

# Scoil Náisiúnta Móinín Rua

## School Improvement Plan – Gaeilge 2015 / 2018

### Summary of main strengths as identified in last S.S.E (February 2015):

- Nearly all parents surveyed felt that the level of and standard of Irish in our school was improving for all children.
- Teaching staff have a desire to work together to improve the standard of Irish in our school further.
- Seachtain na Gaeilge Agus Taispeánais ..... thuisitheoirí
- Communication by teachers to parents of what they could do to help their children with Irish has improved significantly.
- Good feedback being received from local secondary schools about the standard of Irish in our school's pupils when they transfer to second level education.

### Summary of Main Areas requiring Improvement:

- A more coherent, concise effective Irish School Plan which will work for teachers in our school needs to be put in place.
- A greater effort needs to be made to provide a Print Rich environment or parents about what is being taught during Irish lessons and how they can reinforce this at home.
- More information about opportunities for parents to improve their own Irish so as they can help children will be communicated to parents.
- 5/10 minutes will be dedicated to Comhra Gaeilge (Oral Communication through Irish) in all class groups daily.
- Greater consistency in the teaching of Irish themes being taught throughout the school.

### Improvement Targets:

- To outline a menu of structuir (Foclóir/Comhra G/Léitheoireacht/Scríobhneoireacht) to be taught at each class level (Irish School Plan)

- To further develop a whole school approach to the teaching of the Ten Gaelige Themes tied to the school calendar
- To build a print rich environment for Gaelige throughout the school.
- To have set decided upon means of assessing the Irish being taught in our school. (Focloir Scrudú srl).
- To further the children's enjoyment of Irish in primary school.

Required Actions: (related to teaching and learning that will help to achieve the targets):

- To share this information with the parents (1)
- To build a Print rich environment of Gaelige throughout the school in addition to the classrooms (2)
- To agree a whole school approach to what Comhra/Foclóir/Scríbhneoireacht/ Leitheoireacht/Briathra will be taught at each class level. (3)
- To agree upon what Forms of assessment will be completed at each class level (and when and how frequently). (4)
- To devise and plan for a school day each year where childrens enjoyment of learning Irish will be enhanced further (5)

Persons Responsible:

- ✓ First Action (1): Teaching Principal – Mr. Lonergan
- ✓ Second Action (2): All Teaching Staff in the school (Mr. Lonergan, Ms. Dunphy, Ms. Gallagher, Mrs. Madden, Ms. Tobin and Mr. Butler)
- ✓ Third Action (3): Class Teachers (Ms. Dunphy - Infant Room, Ms. Gallagher – 1<sup>st</sup>/2<sup>nd</sup>, Ms Tobin – 3<sup>rd</sup>/4<sup>th</sup> and Mr. Lonergan – 5<sup>th</sup>/6<sup>th</sup>)
- ✓ Fourth Action (4): Class Teachers – (Ms. Dunphy, Ms. Gallagher, Ms. Tobin and Mr. Lonergan)
- ✓ Fifth Action (5): Learning Support and Resource Teachers (Mrs. Madden and Mr. Butler).

Timeframe for Action:

- November 2015 – June 2018

Success Criteria / Measurable:

- A consistent daily, weekly, termly and yearly approach to the teaching of Irish in all classrooms (Concise Irish School Plan Folder in all rooms).
- Positive feedback from parents evident in surveys/questionnaires.
- A print rich environment that stimulates Comhra among the pupils as observed by staff.
- Irish tests in test copies signed by parents/guardians.

Review Date: September 2018