



MONEENROE NATIONAL SCHOOL
Roll No: 16204F



Restorative Practice Policy

September 2024

What is RP?

Restorative Practice is based on the principles of Fairness, Inclusion, Engagement, Accountability and Collaboration. It is a reactive response to wrong-doing. It focuses on the explicit promotion and enhancement of particular skills such as empathy and problem solving. It allows for building trust between and with people. It provides a structured approach to maintain and sustain positive relationships and to prevent escalation of further conflict. Blame and Shame have no part in RP. It humanises rather than demonises the person.

Restorative Circles

To participate in a circle gives a sense of belonging. In the circle, everyone can see everyone else and takes turns in speaking, and what everyone says, everyone can hear. To meet and communicate in a circle increases the possibility for positive, safe relationships and a psychosocial atmosphere best described as a collective attention - a sense of 'we'.
(Using Restorative Circles in Schools (Berit Follestad and Nina Wroldsen)

Types of Circles

1. Go- Around: In sequence, high participation, general topics, responding to prompts, introductions.
2. Popcorn Circle: Less structured, no particular order, participation encouraged but not mandatory, choice to speak.
3. Highly Structured: Formal, tightly facilitated and problem solving

Restorative Practice Questions

- What happened?
- What were you thinking of at the time?
- What have you thought about it since?
- Who has been affected and in what way?
- How could things have been done differently?
- What do you think needs to happen next?

Restorative Practice Values

RP is based on Values such as: Honesty, Respect, Collaboration, Problem solving, Personal accountability, Fairness, Interconnectedness.

Moneenroe N.S is in the process of creating an RP Display board for both junior & senior yards displaying the giraffe symbol with all RP questions.

Signed: _____

Dated: 1st October 2024

Thomas Lanigan
Chairperson