



MONEENROE NATIONAL SCHOOL
Roll No: 16204F



New Primary Language
Curriculum School
Improvement Plan
September 2023

Our schools Self Evaluation on the New Primary Language Curriculum in 2018 / 2019 is designed to supplement our schools Improvement Plan for Literacy devised in 2013. Our schools Improvement Plan for Literacy in 2013 focused on reasons to write and this had a positive effect on creative writing, persuasive writing, report writing and letter writing in the senior classes in our school. As Oral Language has been highlighted as an area for improvement by all parties in the school community, it is Oral Language our school has chosen to target. Our School Improvement Plan on the New Primary Language Curriculum is broken up into 4 parts – (1) Creating awareness (2) Training/Upskilling (3) Planning to future (4) focused curriculum targets.

1. Creating Awareness

- An information notice about NPLC will be placed on the school website for the whole school community.
- Information about NPLC will be communicated at Parents Association meeting in term 1 by Management Teacher.
- Teachers will address Oral Language Enhancement Strategies termly at Staff Meetings.
- All class teachers will highlight to classes the importance of school rules when speaking with others.
- Appropriate good non-verbal behaviours while speaking will be highlighted to the whole school community at monthly assemblies.
- Our School Improvement Plan for Oral Language will be placed on our school website.

2. Training / Upskilling.

- All teaching staff will be made aware of NPLC training courses in KEC and encouraged to attend.
- During mandatory in-school NPLC training day, all staff will watch PDST information webinar on NPLC, scrutinize short term NPLC Plans, scrutinize long term NPLC plans and revise NPLC School Improvement Plan for this year.
- The Junior Infant teacher, Senior/1st class teacher and 2nd class teacher will meet twice a term to discuss NPLC, focused targets and assessment.
- The NPLC and its implementation will be discussed at all staff meetings.

3. Planning to Future.

- When devising Book lists for the 2019/2020 school year, book lists will be selected to ease the implementation of the NPLC.
- Oral Language Extension Activities will be used by teachers in future planning for all subject areas.

- Parents/Guardians will be asked about Oral Language opportunities for pupils in our school in the next Whole School Questionnaire.
- Further opportunities will be given to pupils to showcase Oral Language at monthly assemblies.
- Oral Language Activities will be used by all teachers as a strategy transition between lessons.
- Every effort will be made each year to give pupils the opportunity to participate in Christmas Shows.
- Comhrá Gaeilge will be clearly documented on all class timetables at every class level by class teachers.
- As this plan is targeting Oral Language and previous Literacy Plans, targeted reasons to write our next Literacy Plan will target Comprehension.
- Pupils and Language skills will be commented on in Pupil Reports and /Parent Teacher meetings.

4. Focused Curriculum Targets.

- Teacher designed tasks will be used to assess oral language in all classes.
- All class groups will have set Comhrá Gaeilge pages for different class levels which will be practiced daily.
- All class teachers will have set fun activities and events so that children can enjoy using new vocabulary.
- Opportunities will be given to pupils to use newly acquired vocabulary in a variety of situations.
- All class groups will be given the opportunity to participate in a Christmas Play/Drama.
- Both senior class groups will engage in debating exercises with children. Our school will explore the option of entering debating competitions in the future if possible.
- New vocabulary/definitions/oral sentences work will be assigned as part of weekly homework for 1st to 6th class in literacy from term 3, 2019.
- The correct use of non-verbal behaviours when speaking will be highlighted throughout the whole school. This will happen formally in lessons and informally in daily interactions. Non-verbal speaking behaviours include – use of volume, interaction, pitch, pauses, pronunciation, proximity and eye contact.
- All pupils will be made aware of the broad rules that govern social interaction, i.e., turn taking, the floor, adjacency pair, repair, politeness. This will happen formally in lessons and informally in daily interactions.
- Strategies that will be used to teach effective speaking skills will include; explicit modelling of effective speaking in a formal and informal setting/manner, provide opportunities for students to engage in conversational style speaking, give pupils tasks that involve observing and recording effective speaking, role play to reinforce good conversational skills, teach the rules of social interaction.

- Guest speakers (Teachers, Parents, Gardaí, nurses, poets, authors) will be invited to speak to pupils so that pupils can witness first-hand the good example set by the people in the roles listed above.

Assessment of School Improvement on Oral Language

- Feedback from class teachers as results of teacher designed Oral Language Assessments.
- Feedback from Pupil Questionnaires that 2nd to 6th class will undertake in Term 3.
- Feedback from class teachers at staff meetings.
- Pupil performances at Whole School Assembly, Sacramental Masses, Taispéantas sa Halla and Christmas Show.
- Feedback from parents at Parents Committee Meetings.
- Feedback from parents/guardians in Whole School Parent Questionnaires.

This plan was ratified at Board of Management meeting on September 15th 2022

Signed: _____



Thomas Lanigan

Chairperson

Dated: 26th September 2023